Week of: March 3-7, 2025 *for additional curriculum information, please visit the district's resourceElementary Teaching Resources or Georgia Standards of Excellence	READING	WRITING
Monday 3/3	Standard(s): ELAGSE3RL4 Learning Target: I am learning to determine the moral of a story and explain the lesson learned using key details. LO: I am learning to explain the lesson learned in a story. Success Criteria: ● I can summarize the text. ● I can use key details to explain the moral, central message, or lesson of the story orally or in writing. Lesson/Activity: Unit 6 Lesson 14 Explain Author's Purpose and Message in a Poem (Theme)	Standard(s): ELAGSE3W2 Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly Success Criteria: ● I can introduce a topic and group related information together; include illustrations when useful to help comprehension. ● I can develop the topic with facts, definitions, and details. ● I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. ● I can provide a concluding statement or section. UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.
Tuesday 3/4	Standard(s): ELAGSE3SL1 Learning Target: I am learning to ask questions to help me understand discussions, stay on topic and connect with others' ideas. LO: I am learning to have a conversation about reading topics. Success Criteria: ● I can generate questions that contribute to the topic	Standard(s): ELAGSE3W2 Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly Success Criteria: ● I can introduce a topic and group related information together; include illustrations when useful to help comprehension. ● I can develop the topic with facts, definitions, and

	of discussion. ● I can add comments or elaborate on others' remarks. ● I can share the information I learned from other members of the discussion. Lesson/Activity: Unit 6 Lesson 15 Unit Wrap-Up: Real-World Perspectives	details. ● I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. ● I can provide a concluding statement or section. UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.
Wednesday 3/5	Standard(s): Unit 6 Assessments Learning Target: I am learning to independently take an assessment. Success Criteria: ● I can read a story independently. ● I can answer multiple choice questions independently. ● I can answer an extended response question independently. Lesson/Activity: Unit 6 Assessment	Standard(s): ELAGSE3W2 Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly Success Criteria: ● I can introduce a topic and group related information together; include illustrations when useful to help comprehension. ● I can develop the topic with facts, definitions, and details. ● I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. ● I can provide a concluding statement or section. UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.
Thursday 3/6	Standard(s): ELAGSE3RI1 Learning Target: I am learning to ask and answer questions to show that I understand what I am reading. LO: I am learning to ask questions before reading a text. Success Criteria:	Standard(s): ELAGSE3W2 Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly Success Criteria: ● I can introduce a topic and group related information together; include illustrations when useful to help

	- I can generate questions before reading the text. - I can generate questions during reading. - I can generate questions after reading the text. - I can build an understanding of the text by asking and answering questions about the text (who, what, when, why, where) Lesson/Activity: Unit 7 Lesson 1 Introduce the Unit: Communities Past and Present	comprehension. - I can develop the topic with facts, definitions, and details. - I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. - I can provide a concluding statement or section. UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.
Friday 3/7	Standard(s): ELAGSE3RF4 Learning Target: I am learning to use context (what I understand from my reading) to help me figure out or self-correct words. LO: I am learning to use context clues to understand what I read. Success Criteria: - I can identify unknown words. - I can use words within the text to help me determine the meaning of an unknown word. - I can reread to self-correct unknown words. - I can recognize when I read something that does not make sense. Lesson/Activity: Unit 7 Lesson 2 Use Fix Up and Monitoring Strategies	Standard(s): ELAGSE3W2 Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly Success Criteria: - I can introduce a topic and group related information together; include illustrations when useful to help comprehension. - I can develop the topic with facts, definitions, and details. - I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. - I can provide a concluding statement or section. UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.
	Phonics/Word Study	**Grammar Microworkshop**
	Monday - Introduce first 4 words Tuesday - Introduce next 3 words Wednesday - Introduce next 3 words Thursday - Review	Monday - Introduce Achieve Article for the week Tuesday - Unit 4 Lesson 14 Wednesday - Unit 4 Lesson 15 Thursday - Unit 4 Lesson 16

	Friday - Assessment	Friday - Review/Catch Up
	Phonics/Spelling Words: Academic Vocabulary (bonus week) analyze infer evaluate formulate support explain summarize compare contrast predict [12 Powerful Words Video](#)	Unit 4: A Study of Punctuation